

**Block view of the study programme**

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**Block 1**

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to: [http://www.enseignement.be/index.php?page=27274&navi=4240#zone\\_step\\_0](http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0)

**Compulsory courses**

AESS1216-1	<i>Special didactics in chemistry : course and exercises (1st part)</i> - Bernard LEYH	TA	40	-	-	3
AESS1219-1	<i>Special didactics in chemistry : placements (1st part)</i> - <i>Observation placements</i> - Bernard LEYH - [10h Internship] - <i>Teaching placements</i> - Bernard LEYH - [20h Internship] - <i>Reflexive practical work</i> - Bernard LEYH	TA			[+] [+] 5	3
AESS2216-1	<i>Special didactics in chemistry : course and exercises (2nd part)</i> - Bernard LEYH	TA	35	-	-	4
AESS2219-1	<i>Special didactics in chemistry : placements (2nd part)</i> - <i>Teaching placements</i> - Bernard LEYH - [20h Internship] - <i>Reflexive practical work</i> - Bernard LEYH - <i>Extra-scholar teaching activities</i> - Bernard LEYH	TA			[+] 5 10	5
AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship]	TA	30	10	[+]	4
AESS0246-1	<i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN	Q2	15	-	-	1
AESS0248-1	<i>Elements of sociology of education</i> - JeanFrançois GUILLAUME	Q2	10	-	-	1
AESS0004-1	<i>Media education</i> - Jeremy HAMERS	Q1	15	-	-	1
AESS0249-1	<i>Interdisciplinary seminar</i> - Annick FAGNANT	Q2	15	-	-	1
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA	Q2	25	-	-	2
AESS0143-1	<i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT	Q1	15	-	-	2
AESS0339-1	<i>Understand and manage the diversity of public schools</i> - Ariane BAYE	TA	10	15	-	3