

#### Cycle view of the study programme

B1 Or Th Pr Au Cr

Within the framework of the Qualifications and Posts reform, the profiles required for a post in secondary education were listed according to the qualifications obtained. Please consult the Wallonia-Brussels Federation website to find out which posts you have access to with a master's degree and the upper secondary school teaching qualification. Go to: [http://www.enseignement.be/index.php?page=27274&navi=4240#zone\\_step\\_0](http://www.enseignement.be/index.php?page=27274&navi=4240#zone_step_0)

#### Compulsory courses (B1 : 30Cr)

|            |  |    |    |    |     |     |   |
|------------|--|----|----|----|-----|-----|---|
| AESS1222-1 | <i>Special didactics in physics : course and exercises (1st part)</i> - Hervé CAPS, Maryse HOEBEKE   | B1 | Q1 | 40 | -   | -   | 3 |
| AESS1223-1 | <i>Special didactics in physics : placements (1st part)</i><br>- <i>Observation placements</i> - Hervé CAPS, Maryse HOEBEKE - [10h Internship]<br>- <i>Teaching placements</i> - Hervé CAPS, Maryse HOEBEKE - [20h Internship]<br>- <i>Reflexive practical work</i> - Hervé CAPS, Maryse HOEBEKE | B1 | Q1 |    |     |     | 3 |
|            |  |    | -  | -  | [+] |     |   |
|            |  |    | -  | -  | [+] |     |   |
|            |  |    | -  | 5  | -   |     |   |
| AESS2222-1 | <i>Special didactics in physics : course and exercises (2nd part)</i> - Hervé CAPS, Maryse HOEBEKE   | B1 | Q2 | 35 | -   | -   | 4 |
| AESS2223-1 | <i>Special didactics in physics : placements (2nd part)</i><br>- <i>Teaching placements</i> - Hervé CAPS, Maryse HOEBEKE - [20h Internship]<br>- <i>Reflexive practical work</i> - Hervé CAPS, Maryse HOEBEKE<br>- <i>Extra-scholar teaching activities</i> - Hervé CAPS, Maryse HOEBEKE         | B1 | Q2 |    |     |     | 5 |
|            |  |    | -  | -  | [+] |     |   |
|            |  |    | -  | 5  | -   |     |   |
|            |  |    | -  | 10 | -   |     |   |
| AESS0202-1 | <i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship]  | B1 | TA | 30 | 10  | [+] | 4 |
| AESS0246-1 | <i>Analysis of scholastic institutions and educational policies</i> - Annelise VOISIN  | B1 | Q2 | 15 | -   | -   | 1 |
| AESS0004-1 | <i>Media education</i> - Jeremy HAMERS   | B1 | Q1 | 15 | -   | -   | 1 |
| AESS0248-1 | <i>Elements of sociology of education</i> - JeanFrançois GUILLAUME   | B1 | Q2 | 10 | -   | -   | 1 |
| AESS0140-1 | <i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA   | B1 | Q2 | 25 | -   | -   | 2 |
| AESS0143-1 | <i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT   | B1 | Q1 | 15 | -   | -   | 2 |
| AESS0249-1 | <i>Interdisciplinary seminar</i> - Annick FAGNANT  | B1 | Q2 | 15 | -   | -   | 1 |
| AESS0339-1 | <i>Understand and manage the diversity of public schools</i> - Ariane BAYE   | B1 | TA | 10 | 15  | -   | 3 |