

Block view of the study programme

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Block 1

Compulsory courses

ARCH1106-1	<i>Technology of the built environment 1 - Basic principles</i> - Guirec RUELLAN	Q1	40	-	-	5
ARCH1107-1	<i>Mathematics and physics for architecture</i> - Sylvie JANCART - Suppl : N..., Naïm ZENAÏDI	Q1	40	-	-	5
ARCH1108-1	<i>Graphic communication and construction - Basic principles</i> - Sarah BEHETS, Abdelkader BOUTEMADJA, Patrick BRIBOSIA, Fabien DENOËL, Mariette DORTHU, Baptiste DRUGMAND, Nicolas DUVIVIER, Aniceto EXPOSITOLOPEZ, François GENA, Michele HOUGARDY, Mathilde JUNGER, Michel PIERRE, Karl SIMON, Margarida TAVARES ALVARES SERRÃO	Q1	20	20	-	5
ARCH1109-1	<i>Living - origins and contemporary issues</i> - Julie NEUWELS, David TIELEMAN	Q1	40	-	-	5
ARCH1110-1	<i>Foundation course - introductions and first manipulations of space</i> - Abdelkader BOUTEMADJA, Maxime COQ, David CRAMBERT, Patrick DAVID, Yves DELINCÉ, Frédéric DELVAUX, Mariette DORTHU, Sibrine DURNEZ, Nicolas DUVIVIER, François GENA, Mathilde JUNGER, Bernard KORMOSS, Christophe MERCIER, Pascal NOE, Sebastien OCHEJ, Michel PIERRE, Michel PRÉGARDIEN, JeanMarc SCHEPERS, Margarida TAVARES ALVARES SERRÃO, Cédric WEHRLE, Karel WUYTACK	Q1	-	108	-	10
ARCH1011-1	<i>Technology of the built environment 2 - Structure and envelope (1)</i> - Guirec RUELLAN	Q2	40	-	-	5
ARCH1012-1	<i>Region 1: environment, contemporary issues</i> - Luc COURARD, Georges MABILLE	Q2	40	-	-	5
ARCH1013-1	<i>Graphic communication and construction - advanced principles</i> - Sarah BEHETS, Abdelkader BOUTEMADJA, Patrick BRIBOSIA, David CRAMBERT, Yves DELINCÉ, Fabien DENOËL, Mariette DORTHU, Baptiste DRUGMAND, Nicolas DUVIVIER, Aniceto EXPOSITOLOPEZ, Michele HOUGARDY, Laurent JORIS, Mathilde JUNGER, N..., Michel PIERRE, Karl SIMON, Margarida TAVARES ALVARES SERRÃO	Q2	20	20	-	5
ARCH1014-1	<i>Architectural culture 1: History and theory of architecture - 19th century to 1940</i> - Baptiste DRUGMAND, Silvia GROAZ	Q2	40	-	-	5
ARCH1015-1	<i>Contextualisation</i> - Guillaume BECKER, Abdelkader BOUTEMADJA, Patrick DAVID, Yves DELINCÉ, Frédéric DELVAUX, Mariette DORTHU, Sibrine DURNEZ, Nicolas DUVIVIER, Amélie HALBACH, Mathilde JUNGER, Bernard KORMOSS, Christophe MERCIER, Michel PIERRE, Michel PRÉGARDIEN, JeanMarc SCHEPERS, Philippe VANDER MAREN, Cédric WEHRLE, Karel WUYTACK	Q2	-	108	-	10

Learning support activities

IREM0001-1	<i>Adjusting working methods after the January session (reduced course loads)</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0002-1	<i>Getting organised in the specific context of reduced course loads</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]	Q2	-	-	[+]	-
IREM0003-1	<i>Preparing for the Spring block and the May-June exams (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0005-1	<i>Planning the second session (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0006-1	<i>#BloqueBooster: supervised exam revision in the Spring holidays</i> - Stéphanie GENDARME - [5d REM]	Q2	-	-	[+]	-
IREM0007-1	<i>Zen@etudes: How and why to manage stress? (reduced course loads)</i> - Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-

IREM0008-1	<i>Keeping or increasing motivation in a context of a reduced course loads - Céline MATHY, Sandrine WUIDART - [2h REM]</i>	Q2	-	-	[+]	-
IREM0009-1	<i>Hebdo MethodO support with additional help in connection to the context of repeating a year - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM]</i>	TA	-	-	[+]	-
IREM0010-1	<i>Getting the year off to a good start - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]</i>	Q1	-	-	[+]	-
IREM0011-1	<i>Progressing effectively in the 1st term - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]</i>	Q1	-	-	[+]	-
IREM0012-1	<i>Preparing for the January exams: becoming familiar with the requirements and specificities of university exams - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	Q1	-	-	[+]	-
IREM0013-1	<i>Planning your January session: establishing a work programme - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	Q1	-	-	[+]	-
IREM0014-1	<i>Working effectively in the second term - Amélie BASTEYNS, AnneFrance LANOTTE - [2h REM]</i>	Q2	-	-	[+]	-
IREM0015-1	<i>Adapting your organisation after the January session (fewer than 30 credits approved) - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]</i>	Q2	-	-	[+]	-
IREM0016-1	<i>Planning your May-June session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	Q2	-	-	[+]	-
IREM0017-1	<i>Planning your second session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i>	Q2	-	-	[+]	-
IREM0018-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1) - Céline MATHY, Sandrine WUIDART - [2h REM]</i>	Q1	-	-	[+]	-
IREM0020-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q2) - Céline MATHY, Sandrine WUIDART - [2h REM]</i>	Q2	-	-	[+]	-
LREM0005-1	<i>Taking stock of your French skills (Q2) - Marielle MARÉCHAL - [1,5h REM]</i>	Q2	-	-	[+]	-
LREM0006-1	<i>Tools for the Living course - [4h REM]</i>	Q2	-	-	[+]	-
LREM0010-1	<i>Taking stock of your skills in French (Q1) - Samia HAMMAMI, Frédéric SAENEN - [15h REM]</i>	Q1	-	-	[+]	-
TREM0001-1	<i>Remediation in Mathematics and Physics for Architecture - Naïm ZENAÏDI - [10h REM]</i>	Q2	-	-	[+]	-
TREM0002-2	<i>Remediation in Building Technology 1: Basic principles - Guirec RUELLAN - [6h REM]</i>	Q1	-	-	[+]	-
TREM0002-1	<i>Remediation in Building Technology 1: Basic principles - Guirec RUELLAN - [6h REM]</i>	Q2	-	-	[+]	-
TREM0008-1	<i>Remediation in Technology of the built environment 2 - Structure and envelope - Guirec RUELLAN - [6h REM]</i>	Q2	-	-	[+]	-
TREM0009-1	<i>Remediation in Mathematics and Physics for Architecture - Naïm ZENAÏDI - [15h REM]</i>	Q1	-	-	[+]	-
TREM0003-2	<i>Remediation in Communication and Graphic construction: Basic principles - Nicolas DUVIVIER - [10h REM]</i>	Q1	-	-	[+]	-
TREM0003-1	<i>Remediation in Communication and Graphic construction: Basic principles - [10h REM]</i>	Q2	-	-	[+]	-
TREM0010-1	<i>Remediation in Graphic communication and construction - advanced principles - Nicolas DUVIVIER - [10h REM]</i>	Q2	-	-	[+]	-
TREM0005-1	<i>Remediation in Propedeutics - Nicolas DUVIVIER - [20h REM]</i>	Q2	-	-	[+]	-
TREM0011-1	<i>Remediation in Region 1 - environment, contemporary issues - Georges MABILLE - [6h REM]</i>	Q2	-	-	[+]	-
TREM0012-1	<i>Learning support activities in French and working methods -</i>	Q1	-	-	[+]	-

MIGHETTI - [20h REM]

TREM0006-1 *Disciplinary remediation - living - origins and contemporary issues course - Sarah AMIGHETTI - [20h REM]* Q2 - - [+] -

TREM0013-1 *Remediation in propedeutics - Nicolas DUVIVIER - [20h REM]* Q1 - - [+] -

Block 2

Compulsory courses

ARCH2216-1	<i>Technology of the built environment 4 - Structure and envelope (2) - Olivier HENZ, Francois LAURENT</i>	Q1	40	-	-	5
ARCH2217-1	<i>Technology of the built environment 3 - Hygrothermal, respiratory, visual and acoustic comfort - Olivier HENZ, Dimitri SCHMITZ</i>	Q1	40	-	-	5
ARCH2218-1	<i>Communication and graphic construction - image and digital - Aurélie DE BOISSIEU, Thomas DISSAUX, Amélie HALBACH, Loris MORAY, Michel PIERRE</i>	Q1	20	20	-	5
ARCH2219-1	<i>The philosophy and aesthetics of architecture - Stéphane DAWANS</i>	Q1	40	-	-	5
ARCH2220-1	<i>Composition - urban housing - Guillaume BECKER, JornAram BIHAIN, Fabienne COURTEJOIE, Daniel DELGOFFE, Yves DELINCÉ, Olivier FOURNEAU, Marina FRIENNA, Stéphane KERVYN DE LETTENHOVE, Bernard KORMOSS, Pascal NOE, Michel PRÉGARDIEN, JeanMarc SCHEPERS, Philippe VANDER MAREN</i>	Q1	-	108	-	10
ARCH2221-1	<i>Introduction to professional settings, internship (RMP) - Frédéric HAESVOETS, Patricia SCHEFFERS - [150h Internship]</i>	Q2	-	-	[+]	5
ARCH2222-1	<i>Planning - from construction to the environment - Pierre HALLOT, PierreAndré JOUAN, Loris MORAY</i>	Q2	20	20	-	5
ARCH2223-1	<i>Region 2: regional analysis - Michele HOUGARDY, Marijke MAES, Cédric WEHRLE, Karel WUYTACK</i>	Q2	20	20	-	5
ARCH2224-1	<i>Architectural culture 2 - history of construction - Antiquity to the 19th century - Baptiste DRUGMAND, Philippe SOSNOWSKA</i>	Q2	40	-	-	5
ARCH2225-1	<i>Contextualisation - a shared role - JornAram BIHAIN, Fabienne COURTEJOIE, Yves DELINCÉ, Frédéric DELVAUX, Sibrine DURNEZ, Nicolas DUVIVIER, Olivier FOURNEAU, Marina FRIENNA, Amélie HALBACH, Stéphane KERVYN DE LETTENHOVE, Bernard KORMOSS, Nicolas WILLEMET</i>	Q2	-	108	-	10

Block 3

Compulsory courses

ARCH3326-1	<i>Technology of the built environment 5 - Structure and networks - Francois LAURENT, JeanPhilippe POSSOZ</i>	Q1	40	-	-	5
ARCH3327-1	<i>Digital tools for architecture - Abdelkader BOUTEMADJA, Aurélie DE BOISSIEU, Thomas DISSAUX, Amélie HALBACH, Loris MORAY, Gizem YÜKSEK</i>	Q1	40	-	-	5
ARCH3328-1	<i>Region 3 - theory and project of urban space - Martina BARCELLONI CORTE, Cédric WEHRLE</i>	Q1	40	-	-	5
ARCH3329-1	<i>The sociology of space and urban sociology - Sarah AMIGHETTI, David TIELEMAN</i>	Q1	40	-	-	5
ARCH3330-1	<i>Regional project - the open space - Martina BARCELLONI CORTE, Michaël BIANCHI, Daniel DELGOFFE, Anne DENGIS, N..., Sebastien OCHEJ, Cédric WEHRLE, Nicolas WILLEMET, Karel WUYTACK</i>	Q1	-	108	-	10
ARCH3331-1	<i>Technology of the built environment 6 - completion and sociotechnical issues - Julie NEUWELS, JeanPhilippe POSSOZ</i>	Q2	40	-	-	5
ARCH3332-1	<i>Graphic communication and construction - graphic synthesis - advanced questions - Stéphane DAWANS, Michele HOUGARDY, Patricia SCHEFFERS</i>	Q2	20	20	-	5

ARCH3333-1	<i>Existing constructions - Intervention principles</i> - Maurizio COHEN, Claudine HOUBART	Q2	40	-	-	5
ARCH3334-1	<i>Architectural culture 3: history and theory of architecture from 1940 to the present day</i> - Justine GLOESENER, Eric LE COGUEC	Q2	40	-	-	5
ARCH3335-1	<i>Synthesis - From the regional to the detail</i> - David CRAMBERT, Patrick DAVID, Daniel DELGOFFE, Anne DENGIS, Sebastien OCHEJ, Michel PRÉGARDIEN, JeanMarc SCHEPERS, Philippe VANDER MAREN, Cédric WEHRLE	Q2	-	108	-	10

Optional free course

ARCH1360-1	<i>English for architects</i> - ISLV, Sébastien SCHOENMAECKERS	Q2	24	-	-	2
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Notice : Reserved in priority for candidates ERASMUS having an English level A2 or B1.