

Block view of the study programme

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Block 1

Compulsory courses

PROFESSIONAL INTEGRATION ACTIVITIES

YSEM0006-1 *Professional development of speech therapist : Approach -* Trecy MARTINEZ PEREZ Q2 15 15 - 3

SOCI0070-1 *Introduction to sociology -* Marc PONCELET Q1 30 - - 3

PHIL0054-1 *Issues in philosophy -* Grégory CORMANN, Jérôme ENGLEBERT Q2 30 - - 3
SPEECH AND LANGUAGE THERAPY

LOGO5005-1 *Oral language acquisition -* Elise BRASSART, Christelle MAILLART Q2 30 - - 3
LINGUISTIC SCIENCES

LROM0024-1 *Introduction to general linguistics and semiology -* Julien PERREZ, François PROVENZANO Q1 30 - - 3

SCIENCE AND MEDICINE

BIOL2027-1 *Elements of biology -* Alice LEDENT, Pascal PONCIN Q1 30 - - 3

PHYL0646-2 *Physiology of the nervous system, Part I -* Philippe KOLH Q1 30 - - 3

PHYL0646-3 *Physiology of the nervous system, Part II -* Philippe KOLH Q2 30 - - 3
PSYCHOLOGY AND EDUCATION

PSYC0008-1 *Introduction to clinical psychology -* Maria Elena BRIANDA Q1 20 10 - 3

PSYC0027-1 *Child psychology: motor, emotional, cognitive and social development -* Céline STASSART Q1 30 - - 3

PSYC0017-1 *Social psychology -* Benoît DARDENNE Q2 30 - - 3

PSYC5866-1 *Theoretical foundations of psychological sciences -* André FERRARA Q1 30 - - 3

PSYC5868-1 *Psychology of cognition and language Part I -* Christel DEVUE, Martine PONCELET Q2 30 - - 3

PEDA4021-1 *Introduction to education and training sciences -* Ariane BAYE Q1 30 - - 3
SCIENTIFIC APPROACH AND CLINICAL REASONING

PSYC5895-1 *Descriptive and inferential psychostatistics (part I) -* Etienne QUERTEMONT Q1 30 30 - 6

PSYC5867-1 *Methodological foundations of psychological sciences -* André FERRARA, Maxime MORSA Q2 30 - - 3

YSEM0011-1 *Introduction to scientific research -* Gilles FOSSION, Louis HODY, Damien LESENFANTS TA - 10 - 1

Living Language

PSYC5844-1 *Knowledge of french language -* Samia HAMMAMI, Marielle MARÉCHAL TA 15 15 - 3

Optional courses

Choose one of the following courses :

[...] One course from the list 1

Notice : students must participate in a classment test at the beginning of the cycle which will determine the group they will be placed in on the basis of their knowledge.

The level required at the end of BAC3 is level B.

LANG0040-2 *English (remedial course) (english language) -* Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT TA 45 - - 5

LANG0041-2 *English (Level A) (english language) -* Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN TA 45 - - 5

Learning support activities

IREM0001-1	<i>Adjusting working methods after the January session (reduced course loads)</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0002-1	<i>Getting organised in the specific context of reduced course loads</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]	Q2	-	-	[+]	-
IREM0003-1	<i>Preparing for the Spring block and the May-June exams (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0005-1	<i>Planning the second session (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0006-1	<i>#BloqueBooster: supervised exam revision in the Spring holidays</i> - Stéphanie GENDARME - [5d REM]	Q2	-	-	[+]	-
IREM0007-1	<i>Zen@etudes: How and why to manage stress? (reduced course loads)</i> - Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
IREM0008-1	<i>Keeping or increasing motivation in a context of a reduced course loads</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
IREM0009-1	<i>Hebdo MethodO support with additional help in connection to the context of repeating a year</i> - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM]	TA	-	-	[+]	-
IREM0010-1	<i>Getting the year off to a good start</i> - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]	Q1	-	-	[+]	-
IREM0011-1	<i>Progressing effectively in the 1st term</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]	Q1	-	-	[+]	-
IREM0012-1	<i>Preparing for the January exams: becoming familiar with the requirements and specificities of university exams</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q1	-	-	[+]	-
IREM0013-1	<i>Planning your January session: establishing a work programme</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q1	-	-	[+]	-
IREM0014-1	<i>Working effectively in the second term</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [2h REM]	Q2	-	-	[+]	-
IREM0015-1	<i>Adapting your organisation after the January session (fewer than 30 credits approved)</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0016-1	<i>Planning your May-June session (fewer than 30 credits approved)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0017-1	<i>Planning your second session (fewer than 30 credits approved)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0018-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	Q1	-	-	[+]	-
IREM0019-1	<i>Zen@etudes: The hows and whys of stress management (fewer than 30 credits approved - Q1)</i> - Sandrine WUIDART - [2h REM]	Q1	-	-	[+]	-
IREM0020-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q2)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
IREM0021-1	<i>Zen@etudes: How and why to manage stress? (fewer than 30 credits approved - Q2)</i> - Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
LREM0005-1	<i>Taking stock of your French skills (Q2)</i> - Marielle MARÉCHAL - [1,5h REM]	Q2	-	-	[+]	-
LREM0010-1	<i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM]	Q1	-	-	[+]	-
YREM0001-1	<i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM]	TA	-	-	[+]	-

Block 2

Compulsory courses

PROFESSIONAL INTEGRATION ACTIVITIES

YSTG9017-1 *Observation practices and principles of prevention -* TA - 40 - 2
Dominique MORSOMME, Martine PONCELET

Corequisite :

LOGO5001-1 - Déontologie générale du logopède

HUMAN SCIENCES AND HEALTH LEGISLATION

LOGO5001-1 *General deontology of speech and language therapist -* Q1 30 - - 3
Adelaïde BLAVIER,
Dominique MORSOMME

SPEECH AND LANGUAGE THERAPY

LOGO1150-1 *Assessment of oral language -* Q2 15 15 - 3
Elise BRASSART, AnneLise LECLERCQ

Corequisite :

LOGO5005-1 - Acquisition du langage oral

LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique

PSYC1120-1 *Digital processing and mathematical learning: development and disorders -* Q1 30 - - 3
Laurence ROUSSELLE

LINGUISTIC SCIENCES

LOGO5006-1 *General and clinical phonetics and phonology -* Q2 15 15 - 3
Steve MAJERUS,
Dominique MORSOMME

LOGO5008-1 *Psycholinguistics and speech therapy in bilingualism and multilingualism -* Q1 30 - - 3
Annick COMBLAIN

SCIENCE AND MEDICINE

LOGO0007-1 *Physiopathology of phonation including the medical techniques of exam -* Q2 30 - - 3
Camille FINCK, Philippe LEFÈBVRE

PSYCHOLOGY AND EDUCATION

PSYC5870-1 *Psychology of cognition and language - part 2 -* Q2 40 - - 3
Christel DEVUE,
Martine PONCELET

PSYC0918-1 *Psychology of disability and introduction to associated psychopathologies -* Q2 30 - - 3
Annick COMBLAIN

PSYC1092-1 *Psychology of aging, including psychosocial aspects -* Q1 30 - - 3
Stéphane ADAM

PHYS3135-1 *Basic physics for speech therapy -* Q1 20 10 - 3
Alain SERET

PSYC5860-1 *Cognitive development: theoretical and clinical approach -* Q2 30 - - 3
Marie GEURTEN,
Laurence ROUSSELLE

Prerequisite :

PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social

PSYC5868-1 - Psychologie de la cognition et du langage Partim 1

Corequisite :

PSYC5870-1 - Psychologie de la cognition et du langage - partim 2

PSYC0018-1 *Differential psychology : Intelligence -* Q1 30 - - 3
Michel HANSENNE

PEDA0020-1 *Psychology of school learning. The main founding trends -* Q1 30 - - 3
Annick FAGNANT

SCIENTIFIC APPROACH AND CLINICAL REASONING

PSYC5896-3 *Descriptive and inferential psychostatistics (part 2) -* Q2 30 30 - 6
Etienne QUERTEMONT

Prerequisite :

PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)

PEDA4056-1 *introduction to psychometrics -* Q2 30 - - 3
Christian MONSEUR

Prerequisite :

PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)

PSYC0085-2 *The research pillar in Evidence Based Practice -* Q2 15 15 - 3
Nancy DURIEUX,
Murielle MERVEILLE

DEDU0001-1 *Sustainability and transitions -* TA 10 - - 2
Sybille MERTENS DE WILMARS

Optional courses

Choose one of the following courses :

[...] One course from the list 2

Notice : students must take a higher level than the one taken in the previous annual block.

LANG0920-2	<i>English (Level A)</i> (english language) - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO	TA	45	-	-	5
	Prerequisite : LANG0040-2 - Anglais (remediation)					
LANG0842-2	<i>English (Level B)</i> (english language) - Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS	TA	45	-	-	5
	Prerequisite : LANG0041-2 - Anglais (Niveau A)					

Block 3

Compulsory courses

PROFESSIONAL INTEGRATION ACTIVITIES

YSEM0008-1	<i>Professional development of speech therapist: Professionalizing practice - COLLÉGIALITÉ</i>	TA	-	100	-	3
	Prerequisite : LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral					
	Corequisite : LOGO1151-1 - Evaluation du langage écrit					
YSTG9026-1	<i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment</i> - Trecy MARTINEZ PEREZ	Q2	-	150	-	10
	Prerequisite : LOGO1150-1 - Evaluation du langage oral					

SPEECH AND LANGUAGE THERAPY

LOGO1151-1	<i>Assessment of written language</i> - Annick COMBLAIN	Q1	15	15	-	3
	Corequisite : LOGO0009-1 - Acquisition, troubles et prises en charge du langage écrit					
LOGO0008-1	<i>Oral language disorders and therapy</i> - Elise BRASSART, Christelle MAILLART	Q1	30	15	-	4
	Prerequisite : LOGO1150-1 - Evaluation du langage oral LOGO5005-1 - Acquisition du langage oral					
LOGO5011-1	<i>Mathematical learning disorders: Assessment and treatment</i> - Laurence ROUSSELLE	Q2	-	30	-	3
	Prerequisite : PSYC1120-1 - Traitements numériques et apprentissages mathématiques : développement et troubles					
LOGO4006-1	<i>Fluency of speech: acquisition, disorders and treatment</i> - AnneLise LECLERCQ	Q1	15	15	-	3
	Prerequisite : LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique					

LOGO0009-1	<i>Written language acquisition, disorders and therapy</i> - Martine PONCELET	Q1	45	-	-	4
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LINGUISTIC SCIENCES SCIENCE AND MEDICINE

LOGO1126-2	<i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE	Q1	30	-	-	3
PSYC1005-1	<i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO	Q1	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Frédérique DEPIERREUX	Q1	20	10	-	3
PSYC1132-1	<i>Psychomotility</i> - Marc VANDERTHOMMEN	Q1	30	-	-	3
	PSYCHOLOGY AND EDUCATION					
PSYC5872-1	<i>Neuropsychology</i> - Sylvie WILLEMS	Q2	45	-	-	4
PSYC1093-2	<i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Fabienne COLLETTE	Q1	15	-	-	2

SCIENTIFIC APPROACH AND CLINICAL REASONING

PSYC5900-2	<i>Problems of statistics and software usage</i> - Francis PÉRÉE	TA	30	15	-	4
	Corequisite : PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)					
LANG0924-1	<i>Introduction to sign language in French-speaking Belgium</i> - Thierry HAESSENNE	Q2	10	20	-	3

Optional courses

Choose one of the following courses :

[...] One course from the list 3

Notice : Students must take a higher level than the one taken in the 2nd annual block.

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE	TA	-	45	-	5
	Prerequisite : LANG0920-2 - Anglais (Niveau A)					
LANG1990-2	<i>English C applied to speech therapy</i> (english language) - Céline LEROY	TA	-	45	-	5
	Prerequisite : LANG0842-2 - Anglais (Niveau B)					