

Cycle view of the study programme

B1 Or Th Pr Au Cr

Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 55Cr)

PROFESSIONAL INTEGRATION ACTIVITIES

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|------------|---|----|----|----|-----|---|----|
| YSEM0006-1 | <i>Professional development of speech therapist : Approach -</i> Trecy MARTINEZ PEREZ | B1 | Q2 | 15 | 15 | - | 3 |
| YSTG9017-1 | <i>Observation practices and principles of prevention -</i> Dominique MORSOMME, Martine PONCELET Corequisite : LOGO5001-1 - Déontologie générale du logopède | B2 | TA | - | 40 | - | 2 |
| YSEM0008-1 | <i>Professional development of speech therapist: Professionalizing practice -</i> COLLÉGIALITÉ Prerequisite : LOGO5001-1 - Déontologie générale du logopède LOGO1150-1 - Evaluation du langage oral Corequisite : LOGO1151-1 - Evaluation du langage écrit | B3 | TA | - | 100 | - | 3 |
| YSTG9026-1 | <i>Integrative practical work in paediatric speech therapy: from diagnosis to implementing a treatment -</i> Trecy MARTINEZ PEREZ Prerequisite : LOGO1150-1 - Evaluation du langage oral | B3 | Q2 | - | 150 | - | 10 |

HUMAN SCIENCES AND HEALTH LEGISLATION

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|------------|--|----|----|----|---|---|---|
| SOCI0070-1 | <i>Introduction to sociology -</i> Marc PONCELET | B1 | Q1 | 30 | - | - | 3 |
| PHIL0054-1 | <i>Issues in philosophy -</i> Grégory CORMANN, Jérôme ENGLEBERT | B1 | Q2 | 30 | - | - | 3 |
| LOGO5001-1 | <i>General deontology of speech and language therapist -</i> Adelaïde BLAVIER, Dominique MORSOMME | B2 | Q1 | 30 | - | - | 3 |

SPEECH AND LANGUAGE THERAPY

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|------------|---|----|----|----|----|---|---|
| LOGO5005-1 | <i>Oral language acquisition -</i> Elise BRASSART, Christelle MAILLART | B1 | Q2 | 30 | - | - | 3 |
| LOGO1150-1 | <i>Assessment of oral language -</i> Elise BRASSART, AnneLise LECLERCQ Corequisite : LOGO5005-1 - Acquisition du langage oral LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique | B2 | Q2 | 15 | 15 | - | 3 |
| PSYC1120-1 | <i>Digital processing and mathematical learning: development and disorders -</i> Laurence ROUSSELLE | B2 | Q1 | 30 | - | - | 3 |
| LOGO1151-1 | <i>Assessment of written language -</i> Annick COMBLAIN Corequisite : LOGO0009-1 - Acquisition, troubles et prises en charge du langage écrit | B3 | Q1 | 15 | 15 | - | 3 |
| LOGO0008-1 | <i>Oral language disorders and therapy -</i> Elise BRASSART, Christelle MAILLART Prerequisite : LOGO1150-1 - Evaluation du langage oral LOGO5005-1 - Acquisition du langage oral | B3 | Q1 | 30 | 15 | - | 4 |
| LOGO5011-1 | <i>Mathematical learning disorders: Assessment and treatment -</i> Laurence ROUSSELLE Prerequisite : PSYC1120-1 - Traitements numériques et apprentissages mathématiques : développement et troubles | B3 | Q2 | - | 30 | - | 3 |
| LOGO4006-1 | <i>Fluency of speech: acquisition, disorders and treatment -</i> AnneLise LECLERCQ Prerequisite : LOGO5006-1 - Éléments de phonétique et de phonologie générale et clinique | B3 | Q1 | 15 | 15 | - | 3 |
| LOGO0009-1 | <i>Written language acquisition, disorders and therapy -</i> Martine PONCELET | B3 | Q1 | 45 | - | - | 4 |

LINGUISTIC SCIENCES

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|------------|---|----|----|----|---|---|---|
| LROM0024-1 | <i>Introduction to general linguistics and semiology -</i> Julien PERREZ, | B1 | Q1 | 30 | - | - | 3 |
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François PROVENZANO

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| LOGO5006-1 | <i>General and clinical phonetics and phonology</i> - Steve MAJERUS, Dominique MORSOMME | B2 | Q2 | 15 | 15 | - | 3 |
| LOGO5008-1 | <i>Psycholinguistics and speech therapy in bilingualism and multilingualism</i> - Annick COMBLAIN | B2 | Q1 | 30 | - | - | 3 |
| SCIENCE AND MEDICINE | | | | | | | |
| BIOL2027-1 | <i>Elements of biology</i> - Alice LEDENT, Pascal PONCIN | B1 | Q1 | 30 | - | - | 3 |
| PHYL0646-2 | <i>Physiology of the nervous system, Part I</i> - Philippe KOLH | B1 | Q1 | 30 | - | - | 3 |
| PHYL0646-3 | <i>Physiology of the nervous system, Part II</i> - Philippe KOLH | B1 | Q2 | 30 | - | - | 3 |
| LOGO0007-1 | <i>Physiopathology of phonation including the medical techniques of exam</i> - Camille FINCK, Philippe LEFÈBVRE | B2 | Q2 | 30 | - | - | 3 |
| LOGO1126-2 | <i>Physiopathology of hearing including medical techniques of examination and rehabilitation</i> - Philippe LEFÈBVRE | B3 | Q1 | 30 | - | - | 3 |
| PSYC1005-1 | <i>Psychiatry and clinical psychopharmacology</i> - Gabrielle SCANTAMBURLO | B3 | Q1 | 30 | - | - | 3 |
| NEUR0190-1 | <i>Neurology</i> - Frédérique DEPIERREUX | B3 | Q1 | 20 | 10 | - | 3 |
| PSYC1132-1 | <i>Psychomotility</i> - Marc VANDERTHOMMEN | B3 | Q1 | 30 | - | - | 3 |
| PSYCHOLOGY AND EDUCATION | | | | | | | |
| PSYC0008-1 | <i>Introduction to clinical psychology</i> - Maria Elena BRIANDA | B1 | Q1 | 20 | 10 | - | 3 |
| PSYC0027-1 | <i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART | B1 | Q1 | 30 | - | - | 3 |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE | B1 | Q2 | 30 | - | - | 3 |
| PSYC5866-1 | <i>Theoretical foundations of psychological sciences</i> - André FERRARA | B1 | Q1 | 30 | - | - | 3 |
| PSYC5868-1 | <i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET | B1 | Q2 | 30 | - | - | 3 |
| PEDA4021-1 | <i>Introduction to education and training sciences</i> - Ariane BAYE | B1 | Q1 | 30 | - | - | 3 |
| PSYC5870-1 | <i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET | B2 | Q2 | 40 | - | - | 3 |
| PSYC0918-1 | <i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN | B2 | Q2 | 30 | - | - | 3 |
| PSYC1092-1 | <i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM | B2 | Q1 | 30 | - | - | 3 |
| PHYS3135-1 | <i>Basic physics for speech therapy</i> - Alain SERET | B2 | Q1 | 20 | 10 | - | 3 |
| PSYC5860-1 | <i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN, Laurence ROUSSELLE | B2 | Q2 | 30 | - | - | 3 |
| Prerequisite : | | | | | | | |
| PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social | | | | | | | |
| PSYC5868-1 - Psychologie de la cognition et du langage Partim 1 | | | | | | | |
| Corequisite : | | | | | | | |
| PSYC5870-1 - Psychologie de la cognition et du langage - partim 2 | | | | | | | |
| PSYC0018-1 | <i>Differential psychology : Intelligence</i> - Michel HANSENNE | B2 | Q1 | 30 | - | - | 3 |
| PEDA0020-1 | <i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT | B2 | Q1 | 30 | - | - | 3 |
| PSYC5872-1 | <i>Neuropsychology</i> - Sylvie WILLEMS | B3 | Q2 | 45 | - | - | 4 |
| PSYC1093-2 | <i>The Cognitive Psychology of Ageing</i> - Christine BASTIN, Fabienne COLLETTE | B3 | Q1 | 15 | - | - | 2 |
| SCIENTIFIC APPROACH AND CLINICAL REASONING | | | | | | | |
| PSYC5895-1 | <i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT | B1 | Q1 | 30 | 30 | - | 6 |
| PSYC5867-1 | <i>Methodological foundations of psychological sciences</i> - | B1 | Q2 | 30 | - | - | 3 |

ERRARA, Maxime MORSA

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| YSEM0011-1 | <i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS | B1 | TA | - | 10 | - | 1 |
| PSYC5896-3 | <i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1) | B2 | Q2 | 30 | 30 | - | 6 |
| PEDA4056-1 | <i>introduction to psychometrics</i> - Christian MONSEUR Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1) | B2 | Q2 | 30 | - | - | 3 |
| PSYC0085-2 | <i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX, Murielle MERVEILLE | B2 | Q2 | 15 | 15 | - | 3 |
| DEDU0001-1 | <i>Sustainability and transitions</i> - Sybille MERTENS DE WILMARS | B2 | TA | 10 | - | - | 2 |
| PSYC5900-2 | <i>Problems of statistics and software usage</i> - Francis PÉRÉE Corequisite : PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2) | B3 | TA | 30 | 15 | - | 4 |
| Living Language | | | | | | | |
| PSYC5844-1 | <i>Knowledge of french language</i> - Samia HAMMAMI, Marielle MARÉCHAL | B1 | TA | 15 | 15 | - | 3 |
| LANG0924-1 | <i>Introduction to sign language in French-speaking Belgium</i> - Thierry HAESSENNE | B3 | Q2 | 10 | 20 | - | 3 |

Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

Choose three of the following courses : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)

[...] One course from the list 1

Notice : students must participate in a classment test at the beginning of the cycle which will determine the group they will be placed in on the basis of their knowledge.
The level required at the end of BAC3 is level B.

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| LANG0040-2 | <i>English (remedial course)</i> (english language) - Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT | B1 | TA | 45 | - | - | 5 |
| LANG0041-2 | <i>English (Level A)</i> (english language) - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN | B1 | TA | 45 | - | - | 5 |

[...] One course from the list 2

Notice : students must take a higher level than the one taken in the previous annual block.

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| LANG0920-2 | <i>English (Level A)</i> (english language) - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO Prerequisite : LANG0040-2 - Anglais (remediation) | B2 | TA | 45 | - | - | 5 |
| LANG0842-2 | <i>English (Level B)</i> (english language) - Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS Prerequisite : LANG0041-2 - Anglais (Niveau A) | B2 | TA | 45 | - | - | 5 |

[...] One course from the list 3

Notice : Students must take a higher level than the one taken in the 2nd annual block.

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| LANG0901-3 | <i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE Prerequisite : LANG0920-2 - Anglais (Niveau A) | B3 | TA | - | 45 | - | 5 |
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LANG1990-2 *English C applied to speech therapy (english language) - Céline LEROY* B3 TA - 45 - 5
Prerequisite :
 LANG0842-2 - Anglais (Niveau B)

Learning support activities (B1 : 1Cr)

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| IREM0001-1 | <i>Adjusting working methods after the January session (reduced course loads) - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0002-1 | <i>Getting organised in the specific context of reduced course loads - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0003-1 | <i>Preparing for the Spring block and the May-June exams (reduced course loads) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0005-1 | <i>Planning the second session (reduced course loads) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0006-1 | <i>#BloqueBooster: supervised exam revision in the Spring holidays - Stéphanie GENDARME - [5d REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0007-1 | <i>Zen@etudes: How and why to manage stress? (reduced course loads) - Sandrine WUIDART - [2h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0008-1 | <i>Keeping or increasing motivation in a context of a reduced course loads - Céline MATHY, Sandrine WUIDART - [2h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0009-1 | <i>Hebdo MethodO support with additional help in connection to the context of repeating a year - Sylviane HUBERT, AnneFrance LANOTTE - [5h REM]</i> | B1 | TA | - | - | [+] | - |
| IREM0010-1 | <i>Getting the year off to a good start - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]</i> | B1 | Q1 | - | - | [+] | - |
| IREM0011-1 | <i>Progressing effectively in the 1st term - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]</i> | B1 | Q1 | - | - | [+] | - |
| IREM0012-1 | <i>Preparing for the January exams: becoming familiar with the requirements and specificities of university exams - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q1 | - | - | [+] | - |
| IREM0013-1 | <i>Planning your January session: establishing a work programme - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q1 | - | - | [+] | - |
| IREM0014-1 | <i>Working effectively in the second term - Amélie BASTEYNS, AnneFrance LANOTTE - [2h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0015-1 | <i>Adapting your organisation after the January session (fewer than 30 credits approved) - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0016-1 | <i>Planning your May-June session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0017-1 | <i>Planning your second session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0018-1 | <i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1) - Céline MATHY, Sandrine WUIDART - [2h REM]</i> | B1 | Q1 | - | - | [+] | - |
| IREM0019-1 | <i>Zen@etudes: The hows and whys of stress management (fewer than 30 credits approved - Q1) - Sandrine WUIDART - [2h REM]</i> | B1 | Q1 | - | - | [+] | - |
| IREM0020-1 | <i>Maintaining or rediscovering your motivation if you have to repeat a year (Q2) - Céline MATHY, Sandrine WUIDART - [2h REM]</i> | B1 | Q2 | - | - | [+] | - |
| IREM0021-1 | <i>Zen@etudes: How and why to manage stress? (fewer than 30 credits approved - Q2) - Sandrine WUIDART - [2h REM]</i> | B1 | Q2 | - | - | [+] | - |
| LREM0005-1 | <i>Taking stock of your French skills (Q2) - Marielle MARÉCHAL - [1,5h REM]</i> | B1 | Q2 | - | - | [+] | - |

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| LREM0010-1 | <i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM] | B1 | Q1 | - | - | [+] | - |
| YREM0001-1 | <i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM] | B1 | TA | - | - | [+] | - |