

Block view of the study programme

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Block 1

Compulsory courses

FOUNDATIONS OF PSYCHOLOGY AND EDUCATION

PSYC5866-1	<i>Theoretical foundations of psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC0008-1	<i>Introduction to clinical psychology</i> - Maria Elena BRIANDA	Q1	20	10	-	3
PSYC0027-1	<i>Child psychology: motor, emotional, cognitive and social development</i> - Céline STASSART	Q1	30	-	-	3
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Christel DEVUE, Martine PONCELET	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q1	30	-	-	3
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY	Q1	30	-	-	3
PSYC0022-1	<i>Work and organisations psychology, part 1, theory</i> - Isabelle HANSEZ	Q2	30	-	-	3
PSYC0009-1	<i>Differential Psychology : Personality</i> - Michel HANSENNE	Q2	30	-	-	3

BIOLOGICAL FOUNDATIONS

BIOL2027-1	<i>Elements of biology</i> - Alice LEDENT, Pascal PONCIN	Q1	30	-	-	3
BIOL2032-1	<i>Biological Anthropology</i> - Pascal PONCIN	Q2	15	15	-	3

SOCIAL, LEGAL AND CULTURAL FOUNDATIONS

SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
PHIL0054-1	<i>Issues in philosophy</i> - Grégory CORMANN, Jérôme ENGLEBERT	Q2	30	-	-	3
ANTH0001-1	<i>Social and cultural anthropology 1</i> - Benjamin RUBBERS	Q2	30	-	-	3

PRACTICES AND METHODS

PSYC5895-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	Q1	30	30	-	6
PSYC5867-1	<i>Methodological foundations of psychological sciences</i> - André FERRARA, Maxime MORSA	Q2	30	-	-	3
YSEM0010-1	<i>Introduction to scientific research</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS	TA	-	10	-	1

PROFESSIONAL DEVELOPMENT

YSEM0001-1	<i>Professional development of psychologist and pedagogue: Approach</i> - Stéphanie PETERS - Suppl : Johanne HUART	Q2	30	10	-	3
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Optional courses

Living Language

Choose a study path from :

Notice : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

"Normal sector : output level B"

LANG0040-2	<i>English (remedial course) (english language)</i> - Pascal MAQUINAY, Giulia MASCOLI, Julien STEVENS, Andrea TUDINO, Caroline VAN LINTHOUT	TA	45	-	-	5
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"Advanced sector : output level C"

LANG0041-2	<i>English (Level A) (english language)</i> - Jérôme GAILLARD, Martin POLSON, Nathalie SCHRAEPEN	TA	45	-	-	5
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Learning support activities

IREM0001-1	<i>Adjusting working methods after the January session (reduced course loads)</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0002-1	<i>Getting organised in the specific context of reduced course loads</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]	Q2	-	-	[+]	-
IREM0003-1	<i>Preparing for the Spring block and the May-June exams (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0005-1	<i>Planning the second session (reduced course loads)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0006-1	<i>#BloqueBooster: supervised exam revision in the Spring holidays</i> - Stéphanie GENDARME - [5d REM]	Q2	-	-	[+]	-
IREM0007-1	<i>Zen@etudes: How and why to manage stress? (reduced course loads)</i> - Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
IREM0008-1	<i>Keeping or increasing motivation in a context of a reduced course loads</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
IREM0010-1	<i>Getting the year off to a good start</i> - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM]	Q1	-	-	[+]	-
IREM0011-1	<i>Progressing effectively in the 1st term</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [2h REM]	Q1	-	-	[+]	-
IREM0012-1	<i>Preparing for the January exams: becoming familiar with the requirements and specificities of university exams</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q1	-	-	[+]	-
IREM0013-1	<i>Planning your January session: establishing a work programme</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q1	-	-	[+]	-
IREM0014-1	<i>Working effectively in the second term</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [2h REM]	Q2	-	-	[+]	-
IREM0015-1	<i>Adapting your organisation after the January session (fewer than 30 credits approved)</i> - Amélie BASTEYNS, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0016-1	<i>Planning your May-June session (fewer than 30 credits approved)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0017-1	<i>Planning your second session (fewer than 30 credits approved)</i> - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM]	Q2	-	-	[+]	-
IREM0018-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q1)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	Q1	-	-	[+]	-
IREM0019-1	<i>Zen@etudes: The hows and whys of stress management (fewer than 30 credits approved - Q1)</i> - Sandrine WUIDART - [2h REM]	Q1	-	-	[+]	-
IREM0020-1	<i>Maintaining or rediscovering your motivation if you have to repeat a year (Q2)</i> - Céline MATHY, Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
IREM0021-1	<i>Zen@etudes: How and why to manage stress? (fewer than 30 credits approved - Q2)</i> - Sandrine WUIDART - [2h REM]	Q2	-	-	[+]	-
LREM0005-1	<i>Taking stock of your French skills (Q2)</i> - Marielle MARÉCHAL - [1,5h REM]	Q2	-	-	[+]	-
LREM0010-1	<i>Taking stock of your skills in French (Q1)</i> - Samia HAMMAMI, Frédéric SAENEN - [15h REM]	Q1	-	-	[+]	-
YREM0002-1	<i>Stat'Up: getting back on track with Psychostatistics and methodological basics</i> - Gilles FOSSION, Louis HODY, Damien LESENFANTS - [6h REM]	TA	-	-	[+]	-

Block 2

Compulsory courses

FOUNDATIONS OF PSYCHOLOGY AND EDUCATION

PSYC5870-1	<i>Psychology of cognition and language - part 2</i> - Christel DEVUE, Martine PONCELET	Q2	40	-	-	3
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PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	Q1	30	-	-	3
PSYC1006-1	<i>Clinical and psychosocial approach to processes of exclusion and social reintegration</i> - Fabienne GLOWACZ	Q1	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Maria Elena BRIANDA	Q1	30	-	-	3
PSYC1004-1	<i>Environmental Psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PEDA0020-1	<i>Psychology of school learning. The main founding trends</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC5871-1	<i>General psychopathology</i> - Frank LAROI	Q2	30	-	-	3
	Prerequisite : PSYC5866-1 - Fondements théoriques des sciences psychologiques					
	Corequisite : PSYC0009-1 - Psychologie différentielle : personnalité PSYC0008-1 - Introduction à la psychologie clinique PSYC0030-1 - Psychologie des émotions					
PSYC1092-1	<i>Psychology of aging, including psychosocial aspects</i> - Stéphane ADAM	Q1	30	-	-	3
PSYC1054-1	<i>Psychology and Health</i> - AnneMarie ETIENNE	Q1	30	-	-	3
BIOLOGICAL FOUNDATIONS						
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH	Q1	30	-	-	3
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	Q2	30	-	-	3
PSYC5891-1	<i>Biological psychology</i> - André FERRARA	Q1	50	-	-	4
	Prerequisite : BIOL2027-1 - Eléments de biologie					
	Corequisite : PHYL0646-3 - Physiologie du système nerveux PHYL0646-2 - Physiologie du système nerveux					
SOCIAL, LEGAL AND CULTURAL FOUNDATIONS						
PSYC0040-1	<i>General deontology of psychologist</i> - Adelaïde BLAVIER	Q1	30	-	-	3
	Prerequisite : YSEM0001-1 - Développement professionnel du psychologue et du pédagogue : Approche					
	Corequisite : YSEM0002-1 - Développement professionnel du psychologue et du pédagogue : Positionnement					
PRACTICES AND METHODS						
PSYC0085-2	<i>The research pillar in Evidence Based Practice</i> - Nancy DURIEUX, Murielle MERVEILLE	Q2	15	15	-	3
PSYC5896-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	Q2	30	30	-	6
	Prerequisite : PSYC5895-1 - Psychostatistique descriptive et inférentielle (partim 1)					
PEDA4056-1	<i>introduction to psychometrics</i> - Christian MONSEUR	Q2	30	-	-	3
PROFESSIONAL DEVELOPMENT						
YSEM0002-1	<i>Professional development of psychologist and speech therapist : positioning</i> - Stéphanie PETERS - Suppl : Aude SILVESTRE	Q2	15	15	-	3
	Prerequisite : YSEM0001-1 - Développement professionnel du psychologue et du pédagogue : Approche					

Optional courses

Living Language

Poursuite d'1 filière parmi :

Notice : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

Poursuite de la « Filière normale : Niveau de sortie B »

LANG0920-2	<i>English (Level A) (english language)</i> - Aurélie BRUZZESE, Daphné BUI, Jérôme GAILLARD, Nathalie SCHRAEPEN, Andrea TUDINO	TA	45	-	-	5
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Prerequisite :

LANG0040-2 - Anglais (remediation)

Poursuite de la « Filière avancée : Niveau de sortie C »

LANG0842-2 *English (Level B)* (english language) - Mercyline Rayola ORODO, Sébastien SCHOENMAECKERS TA 45 - - 5

Prerequisite :

LANG0041-2 - Anglais (Niveau A)

Block 3

Compulsory courses

FOUNDATIONS OF PSYCHOLOGY AND EDUCATION

PSYC5872-1 *Neuropsychology* - Sylvie WILLEMS Q2 45 - - 4

PSYC1018-1 *Work and Organisational psychology* - Audrey BABIC Q1 30 - - 3

PSYC5837-1 *Psychology of the aid relationship* - Kevin GOFFART, Despina NAZIRI Q1 30 - - 3

PSYC0921-1 *Criminological psychology* - Fabienne GLOWACZ Q2 30 - - 3

PSYC5909-1 *Psychology of school learning: Neurocognitive approach* - Martine PONCELET Q2 30 - - 3

BIOLOGICAL FOUNDATIONS

PSYC1005-1 *Psychiatry and clinical psychopharmacology* - Gabrielle SCANTAMBURLO Q1 30 - - 3

SOCIAL, LEGAL AND CULTURAL FOUNDATIONS

PRACTICES AND METHODS

PSYC5900-2 *Problems of statistics and software usage* - Francis PÉRÉE TA 30 15 - 4

Corequisite :

PSYC5896-3 - Psychostatistique descriptive et inférentielle (partim 2)

PSYC1003-1 *Personality and Individual Differences Standardised Assessment Methods* - Michel HANSENNE Q1 30 - - 3

PSYC1008-3 *The clinical approach in psychology* - Nancy DURIEUX, Xavier SCHMITZ, Aurélie WAGENER TA 25 45 - 5

Corequisite :

PEDA4056-1 - Introduction à la psychométrie

PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice

PROFESSIONAL DEVELOPMENT

YSEM0004-1 *Professional development of speech therapist : Professionalizing practice* - COLLÉGIALITÉ - Suppl : Frederic WIDART TA - 250 - 6

Prerequisite :

PSYC0040-1 - Déontologie générale du psychologue

PSYC0085-2 - Le pilier recherche dans l'Evidence-Based Practice

PEDA4056-1 - Introduction à la psychométrie

Corequisite :

PSYC5900-2 - Problèmes statistiques et utilisation de logiciels

Optional courses

Living Language

Poursuite d'1 filière parmi :

Notice : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

Poursuite de la « Filière normale : Niveau de sortie B »

LANG0921-2 *English (Level B)* (english language) - Pascale DRIANNE, Jérôme GAILLARD, Philippe JEUKENNE, Estelle OGER, Sébastien SCHOENMAECKERS TA 45 - - 5

Prerequisite :

LANG0920-2 - Anglais (Niveau A)

Poursuite de la « Filière avancée : Niveau de sortie C »

LANG0922-2 *English (Level C) (english language)* - Céline LEROY, Julien STEVENS TA 45 - - 5

Prerequisite :

LANG0842-2 - Anglais (Niveau B)

Choose one of the two formulas

FORMULA 2 MODULES

Choose two modules from :

Module Clinical Psychology

[...] List of classes:

Module Social, Work and Organizational Psychology

[...] List of classes:

Module Biological Psychology

[...] List of classes:

Module Developmental psychology

[...] List of classes:

Chosen course module

[...] Choose nine credits from all the module classes (including Criminology)

FORMULA CRIMINOLOGY

[...] Courses from "Criminologie"

Clinical Psychology

PSYC1038-1	<i>Clinical psychology of adolescence</i> - Martine STASSART	Q1	20	10	-	3
PSYC1009-1	<i>Introduction to Dynamic Psychology</i> - Despina NAZIRI	Q2	30	-	-	3
PSYC1012-1	<i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY	Q2	30	-	-	3
	Corequisite :					
	PSYC1008-3 - Approche de la démarche clinique en psychologie					
	PSYC5837-1 - Psychologie de la relation d'aide					

Social, work and or organizations psychology

PSYC5910-1	<i>Psychology of diversity</i> - Benoît DARDENNE	Q1	30	-	-	3
PSYC1022-1	<i>Ergonomic psychology</i> - AnneSophie NYSSSEN - Suppl : Pierre BERASTEGUI	Q2	25	5	-	3
PSYC1099-1	<i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ	Q1	30	-	-	3

Biological Psychology

ZOOL0205-1	<i>Ethology and animal psychology</i> - Pascal PONCIN	Q1	30	-	-	3
	Corequisite :					
	PSYC5891-1 - Psychologie biologique					
PSYC2210-1	<i>Psychophysics and the psychology of perception</i> - Christel DEVUE, Valentine VANOOTIGHEM	Q2	30	-	-	3
PSYC5839-1	<i>Emotional and social neurosciences</i> - Arnaud D'ARGEMBEAU, Michel HANSENNE	Q2	10	20	-	3

Developmental psychology

PSYC1026-1	<i>Integrative approach to emotional and social development</i> - Martine STASSART	Q2	30	-	-	3
PSYC5860-1	<i>Cognitive development: theoretical and clinical approach</i> - Marie GEURTEN,	Q2	30	-	-	3

Laurence ROUSSELLE

Prerequisite :

PSYC0027-1 - Psychologie de l'enfant : Développement moteur, affectif, cognitif et social

PSYC5868-1 - Psychologie de la cognition et du langage Partim 1

Corequisite :

PSYC5870-1 - Psychologie de la cognition et du langage - partim 2

PSYC0918-1	<i>Psychology of disability and introduction to associated psychopathologies</i> - Annick COMBLAIN	Q2	30	-	-	3
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Criminology

CRIM3093-1	<i>Introduction to the analysis of criminal phenomena</i> - Michaël DANTINNE	Q1	30	-	-	3
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DROI1106-1	<i>Introduction to penal law and criminology, Part 1</i> - Adrien MASSET	Q1	30	15	-	4
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CRIM3098-1	<i>Introduction to victimology</i> - Serge GARCET	Q1	30	-	-	3
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CRIM4121-2	<i>Penology: normative and institutional frameworks, Part 1</i> - Vincent SERON	Q2	30	-	-	3
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CRIM3097-3	<i>Introduction to criminalistics and forensic medicine</i> - Philippe BOXHO	Q1	15	-	-	2
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CRIM1203-2	<i>Prevention and Public Safety Policies, Part 1</i> - Sophie ANDRÉ	Q2	30	-	-	3
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Optional courses

PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
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GEST3024-1	<i>Business and sustainable development</i> - Sybille MERTENS DE WILMARS	Q2	30	-	-	3
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METO1016-1	<i>Qualitative research methods</i> - Christophe LEJEUNE	Q2	40	15	-	3
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