

#### Cycle view of the study programme

B1 Or Th Pr Au Cr

#### Optional courses (B1 : 27Cr)

Choose the short or the long course depending on previous training :

##### CAPAES long (B1 : 27Cr)

PESU0016-6	<i>Framing and analysing teaching and evaluation practices</i> - Part 1 Description and critical analysis of teaching and evaluation practice - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - Part 2 Exchange of reflexive practices - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN - Part 3 Professional practice : accompanied analysis - Catherine DELFOSSE, Pascal DETROZ, Françoise JÉRÔME, Dominique VERPOORTEN	B1	Q1 70	-	-	-	-	<b>18</b>
PESU0047-2	<i>Psychorelational approaches and questions in higher education</i> - Sonia VELLA	-	Q2	20	-	-	-	<b>2</b>
PESU0027-2	<i>Socio-political approaches and questions in higher education</i> - Dominique VERPOORTEN	B1	Q1	15	-	-	-	<b>2</b>
PESU0048-2	<i>Integration portfolio</i> - Kevin BALHAN, Caroline COLLETTE, Daniel DELBRASSINE, Pascal DETROZ, JeanMarie DUJARDIN, JeanFrançois GUILLAUME, Michèle GUILLAUME, Yves HENROTIN, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, Alexandre MOUTON, N..., Florence PIRARD, Gaël PIRARD, Pascal PONCIN, Christelle PROSPERI, Hélène ROUCHET, Patricia SCHEFFERS, Jérôme SCHOENMAECKERS, Germain SIMONS, Patricia TOSSINGS, Philippe VINCENT	B1	Q2	-	20	-	-	<b>2</b>

**Candidates will choose the classes which correspond to their disciplines. If no classes are offered in their disciplines, the candidate must choose PESU0066-2**

PESU0029-2	<i>Professional didactics and practical support (French and Romance literature and language)</i> - Daniel DELBRASSINE	B1	TA	15	10	-	-	<b>3</b>
PESU0030-2	<i>Professional didactics and practical support (philosophy and didactics of philosophy and citizenship)</i> - Anne HERLA	B1	TA	15	10	-	-	<b>3</b>
PESU0031-2	<i>Professional didactics and practical support (history)</i> - Gaël PIRARD	B1	TA	15	10	-	-	<b>3</b>
PESU0032-2	<i>Professional didactics and practical support (aesthetics and the history of art)</i> - Gaël PIRARD	B1	TA	15	10	-	-	<b>3</b>
PESU0033-2	<i>Professional didactics and practical support (modern languages and literatures)</i> - Germain SIMONS	B1	TA	15	10	-	-	<b>3</b>
PESU0034-2	<i>Professional didactics and practical support (information and communication)</i> - Ingrid MAYEUR	B1	TA	15	10	-	-	<b>3</b>
PESU0035-2	<i>Professional didactics and practical support (mathematics)</i> - Kevin BALHAN	B1	TA	15	10	-	-	<b>3</b>
PESU0036-2	<i>Professional didactics and practical support (geography)</i> - Pascal DETROZ, Hélène ROUCHET	B1	TA	15	10	-	-	<b>3</b>
PESU0037-2	<i>Professional didactics and practical support (biology)</i> - MarieNoëlle HINDRYCKX	B1	TA	15	10	-	-	<b>3</b>
PESU0038-2	<i>Professional didactics and practical support (chemistry)</i> - Caroline COLLETTE	B1	TA	15	10	-	-	<b>3</b>
PESU0039-2	<i>Professional didactics and practical support (physics)</i> - Christelle PROSPERI	B1	TA	15	10	-	-	<b>3</b>
PESU0040-2	<i>Professional teaching and practical support (applied sciences)</i> - Patricia TOSSINGS	B1	TA	15	10	-	-	<b>3</b>

PESU0041-2	<i>Professional ethics and practical support (Economic Sciences) -</i> JeanMarie DUJARDIN, Jérôme SCHOENMAECKERS	B1	TA	15	10	-	<b>3</b>
PESU0042-2	<i>Professional ethics and practical support (social sciences) -</i> JeanFrançois GUILLAUME	B1	TA	15	10	-	<b>3</b>
PESU0043-2	<i>Professional didactics and practical support (physical education) -</i> Alexandre MOUTON	B1	TA	15	10	-	<b>3</b>
PESU0044-2	<i>Professional didactics and practical support (health) -</i> Michèle GUILLAUME, Yves HENROTIN	B1	TA	15	10	-	<b>3</b>
PESU0045-2	<i>Professional didactics and practical support (psychology and education sciences) -</i> Florence PIRARD	B1	TA	15	10	-	<b>3</b>
PESU0028-2	<i>Professional didactics and practical support (Law) -</i> Philippe VINCENT	B1	TA	15	10	-	<b>3</b>
PESU0066-2	<i>Professional development: Reflective analysis of seven experiences in seminars -</i> Pascal DETROZ	B1	TA	15	10	-	<b>3</b>
PESU1053-2	<i>Professional didactics and practical support in architecture -</i> Patricia SCHEFFERS	B1	TA	-	-	-	<b>3</b>

#### **CAPAES short (B1 : 9Cr)**

PESU0047-2	<i>Psychorelational approaches and questions in higher education -</i> Sonia VELLA	B1	Q2	20	-	-	<b>2</b>
PESU0027-2	<i>Socio-political approaches and questions in higher education -</i> Dominique VERPOORTEN	B1	Q1	15	-	-	<b>2</b>
PESU0048-2	<i>Integration portfolio -</i> Kevin BALHAN, Caroline COLLETTE, Daniel DELBRASSINE, Pascal DETROZ, JeanMarie DUJARDIN, JeanFrançois GUILLAUME, Michèle GUILLAUME, Yves HENROTIN, Anne HERLA, MarieNoëlle HINDRYCKX, Ingrid MAYEUR, Alexandre MOUTON, N..., Florence PIRARD, Gaël PIRARD, Pascal PONCIN, Christelle PROSPERI, Hélène ROUCHET, Patricia SCHEFFERS, Jérôme SCHOENMAECKERS, Germain SIMONS, Patricia TOSSINGS, Philippe VINCENT	B1	Q2	-	20	-	<b>2</b>

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