

Study programmes 2023-2024 Faculty of Philosophy and Letters

Bachelor in translation and interpretation

Block view of the study programme

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| Block 1 | the study programme | | | | | |
|-------------------------|--|----|----------|---------|--------|----|
| Compulsory course | es | | | | | |
| Course with cult | | | | | | |
| | Introduction to economic systems, Theory - HenryJean GATHON | 02 | 30 | _ | _ | 5 |
| | guistic, cultural and terminological finality | | | | | |
| TRAD0121-1 | Grammar - Christophe LEVEAU, FranceAnne NEVEN, Eudoxoula VOIDANIDIS | TA | 60 | _ | _ | 5 |
| TRAD0122-1 | General linguistics, lexicography and syntax issues - General linguistics - Christophe LEVEAU - Lexicography and syntax issues - FranceAnne NEVEN | Q1 | 30 30 | 15 | - - | 5 |
| Optional courses | | | | | | |
| Choose one of the | e following courses : | | | | | |
| PHIL0039-1 | Introduction to logic and argumentation - Bruno Leclercq | Q1 | 30 | - | - | 5 |
| LITT0005-1 | Literary and avant-garde movements in Europe (19th and 20th centuries)* - Marc Delrez | Q2 | 30 | - | - | 5 |
| PHIL0021-1 | Introduction to ethics and moral philosophy - Chiara COLLAMATI | Q2 | 30 | - | - | 5 |
| HAAR0002-1 | Major movements in history of art, archaeology and history of music from the prehistoric period to the end of Antiquity* - Laurent COLONNA D'ISTRIA, Emilie CORSWAREM, Dimitri LABOURY, Thomas MORARD, Pierre NOIRET | Q1 | 30 | - | - | 5 |
| HAAR0252-1 | The major trends in History of Art, Archaeology and History of Music in the modern era* - Dominique Allart, Julie Bawin, Christophe Pirenne, Benoît Van den Bossche, Line Van Wersch | Q2 | 30 | - | - | 5 |
| Choose two mod | ules from: | | | | | |
| ENGLISH | | | | | | |
| LGER0007-1 | English Language 1 (english language) - An VAN LINDEN | TA | 30 | 60 | - | 10 |
| TRAD0125-1 | English language in practice and introduction to English to French translation | TA | | 60 | | 10 |
| | - English language in practice - Mélanie CÜPPER, Anne DEBRAS - Suppl : Mathilde MERGEAI - Introduction to English to French translation - Valérie MARIS | | 30 | 60 | _ | |
| GERMAN | | | | | | |
| LGER0005-1 | German Language 1 - Louis GERREKENS | TA | 30 | 60 | - | 10 |
| TRAD0152-1 | German language in practice and introduction to German to French translation - Introduction to German to French translation - Bénédicte KLINKENBERG - German language in practice - Mélanie CÜPPER | TA | 30 | - 60 | - | 10 |
| DUTCH | German tanguage in practice inclaime Correct | | | 00 | | |
| LGER0009-1 | Dutch Language 1 (dutch language) - Laurent RASIER | TA | 30 | 60 | _ | 10 |
| TRAD0155-1 | Dutch language in practice and introduction to Dutch to French translation | TA | 30 | 00 | | 10 |
| | - Introduction to Dutch to French translation - Magali CLAESKENS - Dutch language in practice - Magali CLAESKENS | | 30 | - 60 | - | |
| SPANISH | | | | | | |
| LROM9065-2 | Spanish I (spanish language) - Vanessa CASANOVA ROMERO, Kristine VANDEN BERGHE | TA | 30 | 60 | - | 10 |

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| TRAD0158- | Spanish language in practice and an introduction to Spanish to French translation | TA | | | | 10 |
|------------------|---|----|----|---------|-----|---------|
| | - Introduction to Spanish to French translation - Eudoxoula VOIDANIDIS - Spanish language in practice - Yolanda LORENTE CARRILLO, Eudoxoula VOIDANIDIS | | 30 | - 60 | - | |
| Sign languaş | ge (ULiege, USaint-Louis and UCL agreement) | | | | | |
| This module | is aimed at students enrolled before the academic year 2020-2021. | | | | | |
| | <i>Notice</i> : The Sign language module can only be taken in combination with t The sign language courses are taught at the Saint-Louis-Bruxelles university of Liege in e-learning. | | | | | versity |
| HULG9159- | 1 Sign language - The Use of Grammar 2 - Chantal GERDAY | TA | 60 | - | - | 5 |
| HULG9160- | 1 Sign Language - Mastery of the spoken language - Susanna SANCHEZ MORENO | TA | 60 | - | - | 5 |
| HULG9161- | 1 Sign Language - Mastery of the written language - Isabelle HULIN | TA | 60 | - | - | 5 |
| HULG9331- | 1 Introduction to the culture of C and C' language countries (sign language part) | Q2 | 15 | 7,5 | - | 5 |
| Learning support | activities | | | | | |
| IREM0001-1 | Adjusting working methods after the January session (reduced course loads) - Amélie Basteyns, AnneFrance Lanotte - [3h REM] | Q2 | - | - | [+] | - |
| IREM0002-1 | Getting organised in the specific context of reduced course loads - Amélie Auquière, AnneFrance Lanotte - [2h REM] | Q2 | - | - | [+] | - |
| IREM0003-1 | Preparing for the Spring block and the May-June exams (reduced course loads) - Amélie Auquière, AnneFrance Lanotte - [3h REM] | Q2 | = | = | [+] | - |
| IREM0005-1 | Planning the second session (reduced course loads) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM] | Q2 | - | - | [+] | - |
| IREM0006-1 | #BloqueBooster: supervised exam revision in the Spring holidays - Stéphanie GENDARME - [5d REM] | Q2 | - | - | [+] | - |
| IREM0007-1 | Zen@etudes: How and why to manage stress? (reduced course loads) - Sandrine WUIDART - [2h REM] | Q2 | - | - | [+] | - |
| IREM0008-1 | Keeping or increasing motivation in a context of a reduced course loads - Céline MATHY, Sandrine WUIDART - [2h REM] | Q2 | - | - | [+] | - |
| IREM0009-1 | Hebdo MethodO support with additional help in connection to the context of repeating a year - Sylviane Hubert, AnneFrance Lanotte - [5h REM] | TA | - | - | [+] | - |
| IREM0010-1 | Getting the year off to a good start - Sylviane HUBERT, AnneFrance LANOTTE - [2h REM] | Q1 | - | - | [+] | - |
| IREM0011-1 | Progressing effectively in the 1st term - Amélie Auquière, AnneFrance Lanotte - [2h REM] | Q1 | - | - | [+] | - |
| IREM0012-1 | Preparing for the January exams: becoming familiar with the requirements and specificities of university exams - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM] | Q1 | - | - | [+] | - |
| IREM0013-1 | Planning your January session: establishing a work programme - Amélie Auquière, AnneFrance Lanotte - [3h REM] | Q1 | - | - | [+] | - |
| IREM0014-1 | Working effectively in the second term - Amélie Basteyns, AnneFrance Lanotte - [2h REM] | Q2 | - | - | [+] | - |
| IREM0015-1 | Adapting your organisation after the January session (fewer than 30 credits approved) - Amélie Basteyns, AnneFrance Lanotte - [3h REM] | Q2 | - | - | [+] | - |
| IREM0016-1 | Planning your May-June session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM] | Q2 | - | - | [+] | - |
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| IREM0017-1 | Planning your second session (fewer than 30 credits approved) - Amélie AUQUIÈRE, AnneFrance LANOTTE - [3h REM] | Q2 | - | - | [+] | - |
|-------------------------|--|----|----------|---|--------|---|
| IREM0018-1 | Maintaining or rediscovering your motivation if you have to repeat a year $(Q1)$ - Céline MATHY, Sandrine WUIDART - [2h REM] | Q1 | - | - | [+] | - |
| IREM0019-1 | Zen@etudes: The hows and whys of stress management (fewer than 30 credits approved - Q1) - Sandrine WUIDART - [2h REM] | Q1 | - | - | [+] | - |
| IREM0020-1 | Maintaining or rediscovering your motivation if you have to repeat a year (Q2) - Céline MATHY, Sandrine WUIDART - [2h REM] | Q2 | - | - | [+] | - |
| IREM0021-1 | Zen@etudes: How and why to manage stress? (fewer than 30 credits approved - Q2) - Sandrine WUIDART - [2h REM] | Q2 | - | - | [+] | - |
| LREM0010-1 | Taking stock of your skills in French (Q1) - Samia HAMMAMI, Frédéric SAENEN - [15h REM] | Q1 | - | - | [+] | - |
| PREM0001-1 | Additional support for the PHIL0039-1 Introduction to logic and argumentation course - Bruno Leclercq - [14h REM] | Q2 | - | - | [+] | • |
| PREM0015-1 | Improving cross-cutting skills in philosophy and letters - Valériane RIFFLART - [60h REM] | TA | - | - | [+] | - |
| PREM0016-1 | Additional support for the learning activity Introduction to English to French translation course, TRAD0125 - Valérie MARIS - [15h REM] | Q2 | - | - | [+] | - |
| PREM0019-1 | Additional support for the TRAD0121 Grammar course - FranceAnne Neven - [30h REM] | TA | - | - | [+] | - |
| PREM0020-1 | Additional support for the learning activity lexicography and syntax issues for the TRAD0122 course - FranceAnne Neven - [30h REM] | Q2 | - | - | [+] | - |
| PREM0021-1 | Remediation for LGER0007-1 "English Language 1" (english language) - Barbara D'ONOFRIO - [60h REM] | TA | - | - | [+] | - |
| PREM0024-1 | Remediation for the LGER0005-1 course "German Language 1" (german language) - Valérie GOFFARD - [60h REM] | TA | - | - | [+] | - |
| PREM0025-1 | Remediation for the LGER0009-1 course "Dutch Language 1" (dutch language) - Diega PALUMBO - [60h REM] | TA | - | - | [+] | - |
| PREM0029-1 | Mentoring - Marine Lecloux - [15h REM] | TA | - | - | [+] | - |
| PREM0030-1 | Historical and geopolitical references in Philosophy and Letters - Sandra FINCK - [60h REM] | TA | - | - | [+] | - |
| Block 2 | | | | | | |
| Compulsory cour | ses | | | | | |
| Course with cu | iltural finality | | | | | |
| DROI1914-1 | Introduction to law (including aspects of civil law, EU law and criminal law) - Benoît LAGASSE | Q1 | 45 | - | - | 5 |
| Course with lin | nguistic, cultural and terminological finality | | | | | |
| TRAD0123-1 | Literature and communication - Communication - FranceAnne Neven - French literature (from the 17th to the 21st century) - FranceAnne Neven | Q2 | 30 30 | | - - | 5 |
| TRAD0211-1 | Writing techniques - FranceAnne NEVEN | Q2 | 30 | - | - | 5 |
| Optional courses | | | | | | |
| Choose one of t | he following courses : | | | | | |
| PEAV0032-1 | Current issues - Geoffrey GEUENS, Jeremy HAMERS | Q2 | 30 | - | - | 5 |
| HIST0031-1 | Contemporary history - Philippe RAXHON | Q1 | 45 | - | - | 5 |
| Chaosa two ma | adulas from | | | | | |

Choose two modules from:



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| ENGLISH | | | | | | | |
|--|---|----|----------|--------|--------|---|--|
| LGER0008-5 | English Language 2 (english language) - Lieselotte BREMS | TA | 30 | - | - | 5 | |
| TRAD0206-1 | Linguistics I and English language practice II (english language) - Linguistics I - English language practice II - Magali CLAESKENS | Q1 | 30 30 | - - | - - | 5 | |
| TRAD0203-1 | English language and English-speaking culture (english language) - Mélanie CÜPPER | Q2 | 45 | - | - | 5 | |
| TRAD0127-1 | General translation from English to French (including office issues) - Bénédicte KLINKENBERG, Mathilde MERGEAI | TA | 60 | 15 | - | 5 | |
| GERMAN | | | | | | | |
| LGER0006-4 | German Language 2 (german language) - Louis Gerrekens - Suppl : MyriamNaomi Walburg | Q1 | 30 | - | - | 5 | |
| TRAD0204-1 | Linguistics I and German language practice II (german language) - Linguistics I - Robert MÖLLER - German language practice II - Mélanie CÜPPER | Q2 | 30 30 | - | - | 5 | |
| TRAD0205-1 | German language and German-speaking cultures (german language) - Mélanie CÜPPER | Q1 | 45 | - | - | 5 | |
| TRAD0153-1 | General translation from German to French - Sébastien LECLERE | TA | 60 | - | - | 5 | |
| DUTCH | | | | | | | |
| LGER0010-3 | Dutch Language 2 (dutch language) - Julien PERREZ | Q2 | 30 | - | - | 5 | |
| TRAD0207-1 | Linguistics I and Dutch language practice II (dutch language) - Linguistics I - Julien Perrez - Dutch language practice II - Sébastien Leclere | Q1 | 30 30 | - | - | 5 | |
| TRAD0208-1 | Dutch language and Dutch-speaking cultures (dutch language) - Pierre GERON | Q2 | 45 | - | - | 5 | |
| TRAD0156-1 | General translation from Dutch into French - Magali CLAESKENS | TA | 60 | - | - | 5 | |
| SPANISH | | | | | | | |
| LROM9028-3 | Spanish II, Theory (spanish language) - AnneCécile DRUET | TA | 30 | - | - | 5 | |
| TRAD0209-1 | Linguistics I and Spanish language practice II (spanish language) - Linguistics I - Ernesto Wong García - Suppl : Aurélie Marsily - Spanish language practice II - Eudoxoula Voidanidis | Q1 | 30 30 | - | - | 5 | |
| TRAD0210-1 | Spanish language and Spanish-speaking cultures (spanish language) - Yolanda LORENTE CARRILLO, Eudoxoula VOIDANIDIS | Q2 | 45 | - | - | 5 | |
| TRAD0159-1 | $lem:General translation from Spanish into French - Anne Debras - Suppl: \\ Laurence Hamels$ | TA | 60 | - | - | 5 | |
| Sign language | (ULiege, USaint-Louis and UCL agreement) | | | | | | |
| This module is | aimed at students enrolled before the academic year 2020-2021. | | | | | | |
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| HULG9162-1 | Sign language - The use of Grammar 2 | Q1 | 30 | - | - | 5 | |
| HULG9334-1 | Sign language - Grammar practice and translation A-C | Q2 | 30 | - | - | 5 | |
| HULG9163-1 | Sign Language - Language Master | TA | 60 | - | - | 5 | |
| HULG9164-1 | Sign language - Translation to the mother tongue | TA | 60 | - | - | 5 | |

Optional free course



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| | <i>Notice</i> : This course is not included in the calculation of the credits of the year B3. | . It ca | n be | chose | n in B | 32 or |
|-------------------------|--|---------|----------|--------|--------|-------|
| INFO0958-1 | Introduction to typography and layout - Gérald Purnelle | Q1 | 15 | - | - | 3 |
| Block 3 | | | | | | |
| Compulsory cours | ses | | | | | |
| Course with cu | ltural finality | | | | | |
| TRAD0175-1 | Introduction to interpretation and note-taking - Bénédicte KLINKENBERG, Muriel MERCIER, Valéria NAGY | Q2 | 30 | - | - | 5 |
| TRAD0120-1 | Introduction to translatology - Anne DEBRAS - Suppl : Maud GONNE | Q2 | 30 | - | - | 5 |
| Course with lin | guistic, cultural and terminological finality | | | | | |
| TRAD0124-1 | Stylistics and textual analysis - FranceAnne Neven | Q2 | 60 | _ | - | 5 |
| Multicultural in | nmersion activities | | | | | |
| PTRA0006-1 | Language course, seminars and lectures - Mélanie CÜPPER, Valérie MARIS, Dirk PIJPOPS, Eudoxoula VOIDANIDIS | Q1 | - | - | - | 25 |
| Optional courses | | | | | | |
| Choose two mo | dules from: | | | | | |
| ENGLISH | | | | | | |
| TRAD0151-1 | English - General translation to French, introduction to post-editing and sight translation | Q2 | | | | 5 |
| | - English - General translation to French and introduction to post-editing - Valérie BADA - English to French sight translation - Valérie MARIS | | 30 | 30 | - | |
| LGER0187-1 | | Q2 | 30 30 | - | - | 5 |
| GERMAN | | | | | | |
| TRAD0154-1 | German - General translation to French and sight translation - German - General translation to French - Céline LETAWE - German to French sight translation - Céline LETAWE - Suppl : Bénédicte KLINKENBERG | Q2 | 30 | 30 | - | 5 |
| LGER0219-1 | German linguistics II and German language practice III (german language) - German linguistics II - Robert MÖLLER - German language practice III - Mélanie CÜPPER | Q2 | 30 30 | - | - | 5 |
| DUTCH | | | | | | |
| TRAD0157-1 | Dutch - General translation to French and sight translation - Dutch - General translation to French - Maud Gonne - Dutch to French sight translation - Magali CLAESKENS, Maud Gonne | Q2 | 30 | 30 | - | 5 |
| LGER0221-1 | Dutch linguistics II and Dutch language practice III (dutch language) - Dutch linguistics II - Julien PERREZ - Dutch language practice III - Magali CLAESKENS | Q2 | 30 30 | - - | - - | 5 |
| SPANISH | | | | | | |
| TRAD0160-1 | - Spanish - General translation to French including aspects of sight translation - AnneCécile DRUET | Q2 | 30 | - | - | 5 |
| LING0225-1 | - Spanish to French sight translation - AnneCécile DRUET Spanish linguistics II and language practice III (spanish language) | Q2 | - | 30 | - | 5 |
| LINUU223-I | Spanish unguisites if and uniguage practice iff (spainsh language) | ŲΔ | | | | 3 |

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- Spanish linguistics II - Ernesto WONG GARCÍA 30 - - Spanish language practice III - Yolanda LORENTE CARRILLO, 30 - - Eudoxoula VOIDANIDIS

Sign language (ULiege, USaint-Louis and UCL agreement)

This module is aimed at students enrolled before the academic year 2020-2021.

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| HULG9332-1 | Culture and communication | Q2 | 60 | - | - | 5 |
|------------|--------------------------------|----|----|---|---|---|
| HULG9333-1 | Translation and interpretation | Q2 | 60 | - | _ | 5 |