

## Study programmes 2023-2024

Faculty of Psychology, Speech and Language Therapy, and Education University certificate in psycho-legal expertise

| Cycle view of  | of the study programme   | Bl | Or       | Th | Pr | Au  | Cr |
|----------------|--|----|----------|----|----|-----|----|
| Compulsory cou | rses (B1:60Cr)   |    |          |    |    |     |    |
| DCER0092-1     | Training in law for the use of judicial experts, translators and<br>interpreters<br>- Judicial organization, general principles of civil procedure law,  | -  | Q1<br>6  | _  | _  |     | 3  |
|                | general principles of the law of evidence and evidence in civil matters - Damien DESSARD   |    |          |    |    |     |    |
|                | - General principles of the law of criminal procedure, general<br>principles of the law of evidence in criminal matters and the<br>preliminary investigation in criminal matters - Géraldine FALQUE,<br>Olivier MICHIELS |    | 6        | -  | -  |     |    |
|                | - National register of legal experts, expert translantors and interpreters<br>- Véronique TRUILLET   |    | 1        | -  | -  |     |    |
| DCED0002 1     | - Basic concepts in civil law - Marie LANSMANS   |    | 3        | -  | -  |     |    |
| DCER0093-1     | Law of court-ordered expert opinions<br>- Appointment of the expert, how the appraisal takes place and the<br>relationship to civil matters, intervention of the judge, fees and costs in<br>civil matters - Didier PIRE | -  | Q1<br>10 | -  | -  |     | 4  |
|                | - Appointment of the expert, how the investigation takes place and reporting in criminal matters, legal damages and cost of services in criminal matters - Najat ARBIB, Sophie LOUIS                                     |    | 6        | -  | -  |     |    |
|                | - Court-order expert opnions, amicable expert opinions and<br>non-jurisdictional methods of resolving disputes - Olivier CAPRASSE  |    | 3        | -  | -  |     |    |
|                | - Mediation, conciliation and expert opinions: tools and techniques -<br>Nathalie UYTTENDAELE  |    | 3        | -  | -  |     |    |
|                | - Introduction to contract law and responsibility for use by<br>court-ordered experts - Marie LANSMANS<br>- Liability, insurance and ethics regarding court-ordered experts -  |    | 3<br>3   | -  | -  |     |    |
|                | Véronique TRUILLET<br>- Court-ordered appraisals including case studies - Damien DESSARD,<br>Benoît KOHL   |    | -        | 3  | -  |     |    |
| DCER0095-1     | Legal module for court-appointed psycho-legal or medical experts<br>- Legal principles of insurance - Catherine PARIS  | -  | Q2<br>3  | -  | -  |     | 3  |
|                | - Concepts of protecting young people - Luc BIHAIN<br>- Rights of individuals and families: basic principles -<br>Evelyne LANGENAKEN   |    | 9<br>9   | -  | -  |     |    |
| YCER0145-1     | Procedures and practices in psychological expertise<br>- Procedures and practices in criminal, civil and family law -<br>Adelaïde BLAVIER  | -  | Q2<br>3  | -  | -  |     | 4  |
|                | - Psychological intervention in terms of child protection -<br>Adelaïde BLAVIER  |    | 3        | -  | -  |     |    |
|                | - Generalities and specificities of psychological expertise -<br>Christian MORMONT   |    | 3        | -  | -  |     |    |
|                | <ul> <li>Psychological interviews in penal and civil settings, and the College<br/>of Experts - Adelaïde BLAVIER</li> <li>The normal and the pathological - Jérôme ENGLEBERT</li> </ul>                                  |    | 3        | -  | -  |     |    |
| YCER0047-1     | - The normal and the pathological - Jeroine Englebert<br>Seminar on drafting professional psycho-legal expert reports -<br>Séverine LOUWETTE - [6h SEM]  | -  | 5<br>TA  | -  | -  | [+] | 2  |
| Research and   | training   |    |          |    |    |     |    |
| YSTG9003-1     | Internship to observe two expert assessments - COLLÉGIALITÉ - [30h<br>Internship]  | -  | TA       | -  | -  | [+] | 3  |
| YSTG9004-1     | Internship - COLLÉGIALITÉ - [100h Internship]  | -  | TA       | -  | -  | [+] | 4  |
| YCER0082-1     | Attending a court process - COLLÉGIALITÉ   | -  | TA       | -  | 30 | -   | 2  |
| YCER0048-1     | Ethics and deontology for experts - Adelaïde BLAVIER,<br>Christian MORMONT   | -  | TA       | 6  | -  | -   | 3  |



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|  | YCER0065-1 | Seminar on case analysis and integrative outlooks - Adelaïde BLAVIER, Laetitia DI PIAZZA, Séverine LOUWETTE - [12h SEM]  | - | TA                          | -           | -           | [+] | 5 |  |  |
|--|------------|--|---|-----------------------------|-------------|-------------|-----|---|--|--|
|  | YMEM0010-1 | Final dissertation - COLLÉGIALITÉ  | - | TA                          | -           | -           | -   | 5 |  |  |
| Expert assessment of victims (10 credits)                                    |            |  |   |                             |             |             |     |   |  |  |
|  | YCER0049-1 | Children's module<br>- Physical and sexual abuse of children : Theoretical references -<br>Adelaïde BLAVIER<br>- Evaluation tools and methods - Adelaïde BLAVIER   | - | Q1<br>3                     | -           | -           |     | 3 |  |  |
|  |            | - Assessing psychological consequences - Adelaïde BLAVIER  |   | 3                           | -           | -           |     |   |  |  |
|  | YCER0050-1 | Adult module<br>- Domestic (conjugal) violence, physical and sexual aggression,<br>harassment. Theoretical references - Adelaïde BLAVIER,<br>Laetitia DI PIAZZA  | - | Q1<br>3                     | -           | -           |     | 3 |  |  |
|  |            | <ul> <li>Sexual victimization - Adelaïde BLAVIER</li> <li>Assessing psychological sequela - Adelaïde BLAVIER</li> <li>Psychological trauma - Adelaïde BLAVIER, Laetitia DI PIAZZA</li> <li>Expertise in domestic violence - Laetitia DI PIAZZA</li> </ul>  |   | 3<br>3<br>3<br>3            | -<br>-<br>- | -<br>-<br>- |     |   |  |  |
|  | YCER0051-1 | Analysis of withness accounts<br>- False memories and eye-witness accounts - Valentine VANOOTIGHEM<br>- Evaluation of credibility of speech in children : methods and critical<br>analysis - Rosalie CLUENTIUS   | - | Q1<br>3<br>6                | -<br>-      | -<br>-      |     | 4 |  |  |
| Expert evaluation by authors (5 credits)                                     |            |  |   |                             |             |             |     |   |  |  |
|  | YCER0146-1 | Assessment of types delinquency<br>- Delinquency-antisocial behaviour and psychopathy - Thierry PHAM<br>- Adult and juvenile sexual delinquency - Séverine LOUWETTE<br>- Assessment of dangerousness and recidivism - Thierry PHAM<br>- Violent adolescents - Michel BORN<br>- Paranoia - Jérôme ENGLEBERT | - | Q2<br>3<br>3<br>3<br>6<br>3 | -<br>-<br>- | -<br>-<br>- |     | 3 |  |  |
|  | YCER0147-1 | Psychopathology and assessment in a prison environment<br>- Assessment in a prison environment - Isabelle RESIMONT<br>- Psychopathology in a prison environment - Jérôme ENGLEBERT   | - | Q2<br>3<br>3                | -           | -           |     | 2 |  |  |
| Expert evaluation in family matters (4 credits)                              |            |  |   |                             |             |             |     |   |  |  |
|  | YCER0148-1 | Family expertise and assessment<br>- Expert context, tasks, procedures and specificities -<br>Adelaïde BLAVIER, Laetitia DI PIAZZA   | - | Q2<br>3                     | -           | -           |     | 4 |  |  |
|  |            | - Accommodation arrangements within the framework of parental<br>separation with regard to the child's and the adolescent's<br>psycho-affective development - Adelaïde BLAVIER   |   | 3                           | -           | -           |     |   |  |  |
|  |            | <ul> <li>Parental disorders - Adelaïde BLAVIER</li> <li>Mediation in family expertise - Jacqueline SPITZ</li> </ul>  |   | 6<br>3                      | -           | -           |     |   |  |  |
| Expert assessment in the assessment of incapacity and disability (8 credits) |            |  |   |                             |             |             |     |   |  |  |
|  | YCER0149-1 | Assessment of disability and incapacity<br>- Introduction to disability and incapacity - Adelaïde BLAVIER,<br>Evolution LANCENAMEN   | - | 3                           | -           | -           |     | 3 |  |  |
|  |            | Evelyne LANGENAKEN - Contribution of the neuropsychological assessment in expertise  |   | 9                           | -           | -           |     |   |  |  |
|  | D I I .    | • •  |   |                             |             |             |     |   |  |  |

#### **Research and training**

An observational internship (2 expert opinions) and a practical internship (4 expert opinions) are compulsory. For the internships, at least one of the observational internships and one of the practical internships must be carried out within the CPLU of the University of Liège with Prof. Blavier. For a better understanding of the issues involved in an expert opinion, attendance at a criminal court session during the presentation of an expert opinion by a psychology expert is also required to complete the curriculum.

A research dissertation with a theoretical part on a specific theme (literature review and development of a scientific question) will be drafted for the end of the expert training. The dissertation is an original written document which must also



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be presented during an oral defence before a jury consisting of at least three people.

#### Exams and assessments

Active participation in class is required, particularly for the courses in the psychology part, where 80% presence is required to access the evaluation and the diploma. A written or oral exam will be organised for each module and an integrative oral exam will be organised at the end of the course.

The overall evaluation for the certificate will take into account the results of the exams organised at the end of each module, the result of the integrative test at the end of the course, the notes from the internship supervisors for the four internships as well as the grade for the dissertation (written work and oral defence).

*Notice* : The admissions committee may require students, during their studies, to take, as a corequisite, the course on "Qualitative analyses and projective methods, Part 1" (PSYC5876, Profs. Blavier and Englebert) et "Qualitative analysis and projective methods, Part 2" (PSYC5877, Profs. Blavier and Englebert), for master's students, or to follow a course on the Rorschach test according to the Exner method.